














JOB POSTING

Position: French and English second language teachers

Terms of Employment: Permanent, Part Time, Weekend, Day, Evening

Language Research Development Group (LRDG) is a Montreal-based company widely recognized as the expert in online language training solutions. Founded in 2002, the company has established itself on the Canadian market as the premier service provider in online language training solutions for the successful acquisition of English and French as a second language for the Canadian Federal Government. LRDG uses a proprietary language methodology combining computer-based language training and targeted personalized tutor support, commonly referred to as blended learning. This learning method provides a highly cost-effective and successful alternative to traditional (classroom-based) language training.

JOB QUALIFICATIONS:

-  Bachelor's Degree or higher from a recognized Canadian university or equivalent issued by an evaluation service credentials recognized in Canada, if the degree was obtained abroad. This diploma must have a specialization in education or related field including adult education, education in second languages, languages, translation, communication, sociology, and literature;
-  Teaching experience (at least 600 hours) during the last three years;
-  Excellent command of the language of instruction (French or English) and a functional level of the second official language, both orally and in writing;
-  Experience teaching adults
-  Knowledge of the exams and A, B and C levels of the Commission de la fonction publique fédérale canadienne – Asset;
-  Ability to teach different level learners;
-  Have and use varied pedagogical tools and activities;
-  Being comfortable with and interested by technology;
-  Ability to work individually with learners, providing personalized service catered to the learners' needs;
-  Flexibility, respect, initiative, creativity, adaptability, problem-solving skills;
-  Good communication skills